

Social Anthropology (SA) modules

SA3030 Critical Thinkers and Formative Texts				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	2.00 pm and 3.00 pm Tue			
The module focuses on a range of theoretical approaches in social and cultural anthropology. Beginning with Structuralism, which has had a profound influence upon the discipline, the module also examines Post-Structuralist, Interpretive, Semantic and other approaches within anthropology. To achieve a sense of the developments of social theory and of theoretical critique is one of the aims of the module.				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Prof R Dilley			
Module teaching staff:	Prof R Dilley			

SA3032 Regional Ethnography 1				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	1.00 pm Mon			
This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.				
Programme module type:	Optional for Social Anthropology			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word essay = 100%			
Module coordinator:	Dr S Pipyrou			
Module teaching staff:	Dr S Pipyrou			

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SA3049 Perception, Imagination and Communication				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	To be arranged.			
This module will explore the basic human capacities to see, envision and share knowledge as these are transformed within diverse cultures. We will examine different kinds of evidence - the experience of a blind man regaining sight or the existence of culturally specific forms of madness - asking what these tell us about human perceptual, imaginative and communicative abilities. The module will involve some experimentation along the lines of Bartlett's famous 'War of the Ghosts' memory experiment, eschewing reduction either to instinct or to social construction approaches.				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 127 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr H Wardle			
Module teaching staff:	Dr H Wardle			

SA3053 Individuality, Community and Morality				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8			
Planned timetable:	To be arranged.			
This module examines the place of the individual, community and morality, in anthropological theory, past and present, and how this is ethnographically applied. In exploring the experiences of contemporary life individuality is found to be the key to understanding the meanings in whose terms that life is led. Individual consciousness will be seen to be significantly self-created, and individual agency and identity as importantly independent of particular socio-cultural milieux.				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 127 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr A Joyce			
Module teaching staff:	Dr A Joyce			

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SA3060 Contemporary Issues in Social Anthropology				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	To be arranged.			
	these issues contribute to the discipline. The purpose of the module is to provide a forum in which students can learn about theoretical and empirical themes that are at the leading edge of current anthropological research. The content and focus will therefore shift from year to year in line with new intellectual developments in the discipline.			
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour lecture, 1 x 2-hour seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr A Reed			
Module teaching staff:	Team taught			

SA3061 Reading Ethnography				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	To be arranged.			
	This module will help students develop the essential skill of reading ethnography. Its aim is to investigate the distinctiveness of anthropology as a way of knowing the world, and of ethnographic writing as an also distinctive way of constructing and conveying that knowledge. The module will lay bare some of the central, often implicit, codes and conventions of ethnographic writing, and will explore how anthropologists use these to create and transmit knowledge about diverse social worlds. Rather than aiming to impart knowledge, the aim of the module is to provide students with the skills necessary to analyse ethnographies, and to guide them through an investigation into the distinctive qualities of anthropological knowledge.			
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr P Gay y Blasco			
Module teaching staff:	Dr P Gay y Blasco			

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SA3062 Anthropology, Indigenous Peoples and Resource Extraction				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	To be arranged.			
<p>This module focuses on the social and cultural relations produced by resource management projects, and explores the global and local frames through a series of world-wide case studies of mining, oil, gas and forestry projects. Resource projects have long been important sites of cultural contact, environmental impact and anthropological interest: whether first contact with prospectors, disputes with multinational companies, sustainable development initiatives or civil-society monitoring, resource exploration and extraction has long played an important part in the interface with non-western and indigenous peoples and the forces of globalisation. The module also examines the potential for anthropological skills and knowledge to contribute to an industry that has increasingly to account for its social and environmental impacts to a global constituency.</p>				
Programme module type:	Optional for Social Anthropology			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 2 seminars.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 33%, Practical Examinations = 0%, Coursework = 67%			
	As used by St Andrews: Take-Home Examination = 33%, Coursework = 67%			
Module coordinator:	Dr T Crook			
Module teaching staff:	Dr T Crook			

SA3065 Anthropology of Economic Life				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8			
Planned timetable:	11.00 am (days To be confirmed)			
<p>This module provides an introduction to the main anthropological approaches to economic life. It explores both classical and current analytical frameworks for understanding how people live and organise their lives in different ways. Students should be aware that this module is not intended to be an economics course for anthropologists and others. Instead, grounded in the comparative and ethnographically-based discipline of anthropology, it brings together a wide range of regional, cultural and historical material.</p>				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture (x 11 weeks), 1 x 2-hour seminar (x 11 weeks) and 1 other contact hour (x 11 weeks) 2 hours of film viewing.			
	Scheduled learning: 46 hours		Guided independent study: 240 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr M High			

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SA3506 Methods in Social Anthropology				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	2
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Not available to General Degree students			
Planned timetable:	To be arranged.			
<p>This module provides an introduction to the various methods of enquiry and interpretation used in social anthropological research. It aims to give the student an account, in historical and contemporary perspectives, of the development of anthropological methodologies and research techniques. It also aims to equip them with a range of basic skills and procedures which they can apply at a later date to their own research-based projects. The module will provide knowledge of a wide range of research methods used by anthropologists, and encourage a critical awareness of the theoretical assumptions and potential problems associated with the use of such methods.</p>				
Programme module type:	Compulsory for students studying Single Honours, Joint Honours and Major degrees in Social Anthropology who intend to go on to take SA4099. Optional for Social Anthropology without SA4099.			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Required for:	SA4099			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr A Joyce			
Module teaching staff:	Dr A Joyce			

SA4058 Visual Anthropology				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	1.00 pm Mon Lecture, 2.00 pm - 4.00 pm Thu (film), Fri 1.00 pm - 2.00 pm OR 2.00 pm - 3.00 pm (tutorial).			
<p>This module provides an introduction to visual anthropology. This topic embraces a broad range of subjects such as photography, material culture, art and ethnographic film. The focus here is on film as a medium of ethnographic investigation and the changing nature of how it has been used as a form of enquiry. Debates about the role of the visual and vision are examined through the contribution of important film-makers. The module involves viewing and critically discussing films, as well as lectures.</p>				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 55 hours		Guided independent study: 245 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr M Frankland			
Module teaching staff:	Dr M Frankland			

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SA4060 Anthropology of Religion and Politics				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	To be arranged.			
The intention of this module is to analyse the impact of religion on politics in societies around the world in order to understand the global context of religious movements from an anthropological perspective. This is achieved by examining ethnographic literature on Christianity in the Americas, Hinduism in India, and Islam as both local and global religions. In particular, the course focuses on the notions of fundamentalism and religious nationalism and assesses these terms in relation to both conservative religious movements and religious resistance movements that emerge in response to social oppression.				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture, 1 x 1-hour seminar, 1 x 1-hour film viewing			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr A Reed			
Module teaching staff:	Dr A Reed			
SA4098 Library-based Dissertation				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to students taking Single Honours, Joint Honours and Major Degrees			
Planned timetable:	To be arranged.			
The module consists of a supervised exercise in social anthropological enquiry. This will include a library-based independently researched dissertation, up to 10,000-words. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Anti-requisite(s):	SA4099			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour tutorial.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: 7,500-word Dissertation = 100%			
Re-assessment pattern:	7,500-word Essay = 100%			
Module coordinator:	Dr C Lind			

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SA4099 Primary Research-based Dissertation				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	Whole Year
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to students taking Single Honours, Joint Honours and Major Degrees			
Planned timetable:	To be arranged.			
<p>This module allows advanced undergraduate students to engage in a supervised research project on a topic of their choice. Student will apply theoretical and substantive knowledge from the discipline of social anthropology to a body of ethnographic data obtained from fieldwork and bibliographic sources.</p> <p>(Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA3506	Anti-requisite(s):	SA4098	
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour tutorial.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: 10,000-word Dissertation = 100%			
Re-assessment pattern:	10,000-word Essay = 100%			
Module coordinator:	TBC			
Module teaching staff:	TBC			

SA4797 Joint Project (60cr)				
SCOTCAT Credits:	60	SCQF Level 10	Semester:	Whole Year
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue . No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			
<p>The aim of the project is to develop and foster the skills of experimental design, appropriate research management and analysis. The topic and area of research should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation.</p>				
Programme module type:	Optional for Joint or 'with' Honours in the Department of Social Anthropology			
Pre-requisite(s):	A Letter of Agreement			
Anti-requisite(s):	Any other dissertation / project module			
Learning and teaching methods and delivery:	Weekly contact: As per Letter of Agreement.			
	Scheduled learning: hours		Guided independent study: hours	
Assessment pattern:	As defined by QAA: Written Examinations = %, Practical Examinations = %, Coursework = %			
	As used by St Andrews: As per Letter of Agreement.			
Re-assessment pattern:	As per Letter of Agreement.			
Module coordinator:	As per Letter of Agreement.			

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SA4850 Andes				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm - 4.00 pm Tue			
The Andes Mountains were home to some of the most original and sophisticated pre-capitalist states, notably the Inca empire. In this module the emergence and transformation of Andean civilisation is set in its wider context before and after the European invasion. The importance of past and present agencies in the construction of Andean identities requires ethnographic examination of memory of modern Andean communities. Mythohistorical accounts will be complemented by other disciplinary approaches that presuppose absolute chronology.				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr S Hyland			
Module teaching staff:	Dr S Hyland			

SA4863 Youth in Africa				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	2.00 pm Thu			
This module will offer students the opportunity to examine past and present theoretical debates on colonial and postcolonial transformations in Africa. It will look at the ways in which major social, political and economic shifts at local and global level have contributed to the making and re-making of colonial and postcolonial youthful subjectivities. The module will focus specifically on a series of interconnected debates on the role of youth in colonial and postcolonial Africa. This is intended to increase students' awareness of the role played by African youth in wider political, social, and economic transformations on the continent, and for current anthropological debates on agency and personhood, on gender and intimacy, on subjectivity and identity.				
Programme module type:	Optional for Social Anthropology			
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	6,000-word Essay = 100%			
Module coordinator:	Dr M Fumanti			
Module teaching staff:	Dr M Fumanti			

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SA4866 Anthropology and Eurasia			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 1
Academic year:	2017/8		
Planned timetable:	10.00 am - 12.00 noon Tue (film), 11.00 am - 1.00 pm Thu Lecture		
<p>This module forms an important introduction to the anthropology and history of the Eurasian region. It draws on Russian and Soviet ethnographies alongside more recent European and American anthropological studies, addressing the Soviet period and life post-independence. Peoples covered in this module are from the five former Soviet Central Asian states, along with groups from Mongolia, South Siberia, and Xinjiang. The module provides a broad overview of regional ethnography alongside relevant anthropological themes. These include pastoral nomadism and oasis life; socialism and post-socialism; human-environment relations and ecological issues; Islam and shamanism; food and feasting; oral epics and popular culture; and domestic practices.</p>			
Programme module type:	Optional for Social Anthropology		
Pre-requisite(s):	SA2001 and SA2002 with passes at grade 11 or better in both		
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar, 1 hour of film/video viewing		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination or Take-Home Examination = 50%, Coursework = 50%		
Re-assessment pattern:	6,000-word Essay = 100%		
Module coordinator:	Dr S Bunn		
Module teaching staff:	Dr S Bunn		